

Application Instructions

The deadline for applications is 5 p.m., February 28, 2011.

Each award category has a separate application form. Please fill out the appropriate application form for the award category in which you intend to apply. **Electronic submissions (in Adobe Acrobat PDF or MS Word compatible file formats) are strongly encouraged.**

Be sure to read the instructions and guidelines before completing the application. Award tips are provided on pages 3-4 of the guide. Please limit your entire application to four pages or less and use an 11-point font. **Ecology will not consider any applications submitted after the deadline.**

Applications should be addressed to:

E-mail	Standard Mail (United States Postal Service)	Priority Mail (All other carriers)
alissa.ferrell@ecy.wa.gov	Alissa Ferrell Department of Ecology PO BOX 47600 OLYMPIA WA 98504-7600	Alissa Ferrell Department of Ecology 300 DESMOND DRIVE SE LACEY WA 98503



Terry Husseman Sustainable School Award

2011 CREATIVE ENVIRONMENTAL CURRICULUM APPLICATION

****Be sure to read the instructions and guidelines before completing the Application.
Please limit your entire application to four pages or less and use an 11-point font.**

ORGANIZATIONAL INFORMATION—CREATIVE ENVIRONMENTAL CURRICULUM AWARD

Complete all items in this section.

1. Program or Curriculum Title:

2. Give a two-sentence description of your program or curriculum.

3. Contact Information:

School Name:

School District:

Legislative District:

Mailing Address:

County:

Contact Person:

Official Title:

Contact Phone:

Fax Number:

E-mail Address:

School Website:

4. Demographics:

Number of students:

Number of staff and faculty:

Number of students with free or reduced lunch:

Grade level:

If you need this publication in an alternate format, please call the Waste 2 Resources Program at (360) 407-6900. Persons with hearing loss can call 711 for Washington Relay Service. Persons with a speech disability can call 877-833-6341.

PROGRAM INFORMATION—CREATIVE ENVIRONMENTAL CURRICULUM AWARD

Complete all questions in this section. Keep all answers brief, using no more than ten sentences per question.

5. Provide a brief overview of your curriculum. How does your curriculum inspire environmental stewardship in the students, staff, and community? (This description may be used in speeches, press releases, or publications for the Terry Husseman Award ceremony.)

6. Which student groups or grade levels did you reach with this curriculum? What teaching methods did you use to reach these students?

7. How has your school carried out the curriculum in the past year? Discuss the access to necessary resources such as education materials, paid staff, volunteers, student time, etc.

8. What roles have the students and faculty played in planning, preparing, and using this curriculum?

9. How is the curriculum integrated into the school's current mission? How has the administration and community recognized the value and cooperated with the goals of the curriculum?

10. How does the curriculum meet the Washington State Essential Academic Learning Requirements (EALR)? For current EALR information refer to http://www.k12.wa.us/CurriculumInstruct/EALR_GLE.aspx.

11. Explain what tools or knowledge the students and faculty gained through this curriculum. How is/has this curriculum helping/helped students and faculty understand the economic and social benefits of environmental stewardship?

12. Briefly describe your vision for the future of this curriculum. What will it look like next year? How will it evolve? What will your school do to keep this program going year after year?